Welcome

Get Settled! [6:30 - 6:40]

Welcome [6:40 - 7:00]

Presentation [7:00 - 7:15]

Food & Breakout Groups [7:15 - 8:25]

Next Steps [8:25 - 8:30]
Agenda

A. Segregation in NYC’s Public Schools

B. Process Overview

C. Food / Breakout Groups

D. Next Steps
Segregation in NYC’s Public Schools
“...New York City, home to the largest and one of the most segregated public school systems in the nation.”

Typical Racial Isolation of Schools in NYC

A student of color typically attends a school where of their peers are also students of color 80%

A white student typically attends a school where only of their peers are students of color 20%

Source: John Kucsera & Gary Orfield, “New York State’s Extreme School Segregation: Inequality, Inaction and a Damaged Future”, UCLA Civil Rights Project (2014)
D15 Student Race (Grades 6-8)

Race of Currently Enrolled Students Attending a D15 Middle School

- Asian
- Black
- Hispanic
- White
- Other

Source: NYC DOE, SY 2016-2017
D15 Student Race (Grades 6-8)

D15 Middle School Demographics
(6,016 Students)

- 12% Asian (746 Students)
- 12% Black (703 Students)
- 42% Hispanic (2,510 Students)
- 32% White (1,893 Students)
- 2% Other (143 Students)

Source: NYC DOE, SY 2016-2017

Sunset Park
Brooklyn Collaborative
International Studies
Math & Science
M.S. 51
M.S. 88
Park Slope Collegiate
New Voices
M.S. 136
M.S. 442
M.S. 839

0 0.2 0.4 0.6 Miles

D15 Diversity Plan
The D15 Diversity Plan is a community engagement and planning process that has been established to create diverse, meaningfully integrated middle schools in D15.
Segregation to Integration

- Black Students
- Asian Students
- Students with Disabilities
- Hispanic Students
- White Students
- Low Income Students
- English Language Learners
- Other Races
Meaningful Integration

Diversity + Equity + Inclusion = Meaningful Integration

Source: New York Appleseed
What are the benefits?

Social
- Increased critical thinking and creativity
- Reduction of racial bias
- Preparedness for success in a global economy

Educational
- Higher test scores
- Higher rates of college enrollment
- Lower dropout rates

Source: The Century Foundation & New York Appleseed
How do we come up with solutions?

D15 School Community Input
D15 Diversity Plan Process
Collect and organize community concerns in order to influence DOE’s diversity initiatives

Conduct data analysis to test diversity initiatives

Develop implementable recommendations that reflect community input

Build a base of engaged residents
Roles

Parents

Students

D15 School Community

Community
Roles

Community

Working Group

Student
Parents
Local Leaders & Advocates
CEC D15
NYC DOE

Diversity Plan
How was the Working Group formed?

The Working Groups was formed by WXY & DOE through a series of meetings and conversations, over a 5 month period, with community stakeholders, including: parents, students, elected officials, district leadership, advocacy groups, and community-based organizations.
How was the Working Group formed?

The Working Groups were formed by WXY & DOE through a series of meetings and conversations, over a 5 month period, with community stakeholders, including parents, students, elected officials, district leadership, advocacy groups, and community-based organizations. Over 30 stakeholder meetings.
Roles

- Community
- Working Group
- Advisory Groups

Facilitators

NYC Department of Education
Carmen Farina, Chancellor

WXY

border crossers
Community input serves as the foundation for the plan’s framework and recommendations.
Introduction
INTRODUCTION

FRAMING

OPTIONS

PLAN

Public Workshop #1

Public Workshop #2

Public Workshop #3

Public Presentation #4

Working Group

Working Group

Working Group

MAY

Public Workshop #3

DRAFT

RECS

DRAFT PLAN

FINAL PLAN
INTRODUCTION

FRAMING

OPTIONS

PLAN

JUNE

Public Presentation #4

DRAFT

FINAL

JULY

DIVERSITY

working group

Public Workshop #1

PUBLIC WORKSHOP #1

PUBLIC WORKSHOP #2

PUBLIC WORKSHOP #3

INTERNATIONAL

MARCH

MAY

JUNE

2023

FEBRUARY

2023

31

Diversity Plan
Breakout Groups
Facilitator-led Small Group Discussion

- 20 Mins - Admissions Process
- 20 Mins - Segregation in D15
- 20 Mins - Challenges to Integration
Community Agreements

- Be a learner and take risks.
- Ask for literacy moments.
- What’s said here stays here. What’s learned here, leaves here.
- Assume positive intent and take responsibility for impact.
- Call each other in, not out.

Source: Border Crossers
Next Steps
Upcoming Public Workshops

- Public Workshop #2
  March 13, 2018
- Public Workshop #3
  May 2018
- Public Workshop #4
  June 2018
- Final Plan
  July 2018
The D15 Diversity Plan is a community based vision and strategy to guide diversity initiatives in School District 15.

The planning process will take a comprehensive approach in supporting the DOE’s commitment to promoting equity.
D15 Diversity Plan

Public Workshop #1

February 13, 2018