Introduction

The D15 Diversity Plan process has been established to create a community-based middle school diversity plan for School District 15 in Brooklyn, New York.

The New York City Department of Education (DOE) is committed to supporting schools and programs that reflect New York City’s diversity. In June 2017, we released our diversity plan, Equity and Excellence for All: Diversity in New York City Public Schools. As part of this plan, we are engaging with New York City communities to discuss ways to increase school diversity and offer more formal support and guidance.

Our goal is to create a D15 Diversity Plan that will promote diversity in District 15’s middle schools and help shape district-level policies across New York City. To best meet this goal, we are engaging community members, using their input to help shape the plan, and making data related to school diversity more transparent.

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D15 Demographic Snapshot

Currently Enrolled Middle School Students (Grades 6-8) School Year 2017-2018

Racial Demographics

- White: 42%
- Black: 12%
- Hispanic: 12%
- Asian: 9%
- Other: 31%

Free & Reduced Lunch (FRL)

- 52%

English Language Learners (ELL)

- 9%

Individualized Education Program

- IEP: 26%
- ELL: 9%
District 15
Middle School Profiles

**Student Race:** Racial make-up of students at each individual school using the Department of Education's five racial categories: Asian, Black, Hispanic, White and Other.

**School Screens:** Selection criteria schools use to admit students. Ten of District 15's eleven middle schools use screens. M.S. 839 is lottery school - a school where students who apply are randomly selected.

**Sending Elementary Schools:** For each District 15 middle school we have listed the top five elementary schools that send the greatest number of students to each middle school.

**Offer Score:** Metric to compare a student's likelihood of receiving an offer to a specific middle school analyzed by student demographics. The demographics studied include: student race, English Language Learner (ELL), Individualized Education Plan (IEP) and Free and Reduced Lunch (FRL) status. Offer scores were calculated using middle school application demand and offer data from the 2017-18 school year. They account for district-wide school popularity and total population size of schools. These scores are not intended to qualify institutions as "good" or "bad", they are a measurement tool to observe the likelihood of receiving an offer.

An offer score of 0 depicts neutrality in admissions for that demographic. The higher a positive (+) score is, the higher the likelihood of receiving an offer. The lower a negative (-) score is, the lower the likelihood of receiving an offer.

For more information and a detailed methodology, please visit www.d15diversityplan.com.
International Studies

Student Race
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)

- Asian: 45%
- Black: 28%
- Hispanic: 18%
- White: 16%
- Other: 8%

Enrollment (Grades 6-8): 376

Top 5 Sending Elementary Schools
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)
1. P.S. 261 Philip Livingston (81)
2. P.S. 658 The Carroll (50)
3. P.S. 029 John M. Harrigan (18)
4. Brooklyn Arts and Science Elementary (16)
5. P.S. 133 William A. Butler (16)

Student Travel Distance
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)

- Average: 2.88
- Asian: 2.46
- Black: 4.77
- Hispanic: 4.33
- White: 1.21
- Other: 1.46
- ELL: 0.64
- IEP: 0.48
- FRL: 3.56

School Screens
Source: NYC DOE

- Attendance/Punctuality
- Attendance at an Open House/School Tour
- Final 4th Grade Report Card
- 4th Grade New York State ELA and Math Exams
- Interview

Offer Score
Source: NYC DOE (District 15 Students / Grade 6 / SY 17-18)

Offer and demand scores show how different groups compare in their success at being offered a spot in a school depending on the popularity and population size of the school. The scores were calculated using middle school application demand and offer data from the 2017-18 school year.

An offer score of 0 depicts neutrality in admissions for that demographic. The higher a positive (+) score is, the higher the likelihood of receiving an offer. The lower a negative (−) score is, the lower the likelihood of receiving an offer.

<table>
<thead>
<tr>
<th>Race</th>
<th>Offer Score</th>
<th>More likely</th>
<th>Less likely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>0.53</td>
<td>0.91</td>
<td>0.60</td>
</tr>
<tr>
<td>Black</td>
<td>-0.39</td>
<td>0.99</td>
<td>0.60</td>
</tr>
<tr>
<td>Hispanic</td>
<td>-0.17</td>
<td>0.95</td>
<td>0.60</td>
</tr>
<tr>
<td>White</td>
<td>0.24</td>
<td>0.91</td>
<td>0.60</td>
</tr>
<tr>
<td>Other</td>
<td>N/A</td>
<td>0.91</td>
<td>0.60</td>
</tr>
<tr>
<td>ELL</td>
<td>-0.64</td>
<td>0.48</td>
<td>0.12</td>
</tr>
<tr>
<td>IEP</td>
<td>0.05</td>
<td>1.36</td>
<td>0.03</td>
</tr>
<tr>
<td>FRL</td>
<td>0.91</td>
<td>0.03</td>
<td>0.91</td>
</tr>
</tbody>
</table>

M.S. 136 Charles O. Dewey

Student Race
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)

- Asian: 81%
- Black: 3%
- Hispanic: 3%
- White: 20%
- Other: 11%

Enrollment (Grades 6-8): 485

Top 5 Sending Elementary Schools
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)
1. P.S. 094 The Henry Longfellow (102)
2. P.S. 001 The Bergen (98)
3. P.S. 024 (85)
4. P.S. 169 Sunset Park (45)
5. P.S. 131 Brooklyn (23)

Student Travel Distance
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)

- Average: 0.91
- Asian: 0.60
- Black: 0.99
- Hispanic: 0.95
- White: 0.81
- Other: 0.49
- ELL: 0.94
- IEP: 1.36
- FRL: 0.91

School Screens
Source: NYC DOE

- Academic and Personal Behaviors
- Attendance
- Final 4th Grade Report Card
- 4th Grade New York State ELA and Math Exams
- Demonstrated interest: school visit

Offer Score
Source: NYC DOE (District 15 Students / Grade 6 / SY 17-18)

Offer and demand scores show how different groups compare in their success at being offered a spot in a school depending on the popularity and population size of the school. The scores were calculated using middle school application demand and offer data from the 2017-18 school year.

An offer score of 0 depicts neutrality in admissions for that demographic. The higher a positive (+) score is, the higher the likelihood of receiving an offer. The lower a negative (−) score is, the lower the likelihood of receiving an offer.

<table>
<thead>
<tr>
<th>Race</th>
<th>Offer Score</th>
<th>More likely</th>
<th>Less likely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>0.12</td>
<td>0.54</td>
<td>0.48</td>
</tr>
<tr>
<td>Black</td>
<td>0.54</td>
<td>0.12</td>
<td>0.99</td>
</tr>
<tr>
<td>Hispanic</td>
<td>-0.08</td>
<td>1.14</td>
<td>0.95</td>
</tr>
<tr>
<td>White</td>
<td>N/A</td>
<td>1.14</td>
<td>0.95</td>
</tr>
<tr>
<td>Other</td>
<td>N/A</td>
<td>1.14</td>
<td>0.95</td>
</tr>
<tr>
<td>ELL</td>
<td>-0.01</td>
<td>0.03</td>
<td>0.91</td>
</tr>
<tr>
<td>IEP</td>
<td>0.03</td>
<td>1.36</td>
<td>0.91</td>
</tr>
<tr>
<td>FRL</td>
<td>0.91</td>
<td>1.36</td>
<td>0.91</td>
</tr>
</tbody>
</table>
### M.S. 442 School for Innovation

#### School Screens
- Academic and Personal Behaviors
- Attendance/Punctuality
- Course Grades: ELA
- Course Grades: Math

#### Student Race
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>29%</td>
</tr>
<tr>
<td>Black</td>
<td>15%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>15%</td>
</tr>
<tr>
<td>White</td>
<td>15%</td>
</tr>
<tr>
<td>Other</td>
<td>17%</td>
</tr>
</tbody>
</table>

#### Enrollment (Grades 6 - 8): 239

#### Top 5 Sending Elementary Schools
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)

1. P.S. 321 William Penn (184)
2. P.S. 038 The Carroll (104)
3. Magnet School of Math, Science & Design (95)
4. P.S. 261 Philip Livingston (73)
5. P.S. 058 The Carroll (68)

#### Student Travel Distance
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)

#### Offer Score
Source: NYC DOE (District 15 Students / Grade 6 / SY 17-18)

<table>
<thead>
<tr>
<th>Term</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>0.51</td>
</tr>
<tr>
<td>Black</td>
<td>-0.15</td>
</tr>
<tr>
<td>Hispanic</td>
<td>-0.49</td>
</tr>
<tr>
<td>White</td>
<td>0.61</td>
</tr>
<tr>
<td>Other</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### M.S. 51

#### School Screens
- Academic and Personal Behaviors
- Attendance
- Final 4th Grade Report Card
- 4th Grade New York State ELA and Math Exams

#### Student Race
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>15%</td>
</tr>
<tr>
<td>Black</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>15%</td>
</tr>
<tr>
<td>White</td>
<td>15%</td>
</tr>
<tr>
<td>Other</td>
<td>15%</td>
</tr>
</tbody>
</table>

#### Enrollment (Grades 6 - 8): 485

#### Top 5 Sending Elementary Schools
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)

1. Magnet School of Math, Science & Design (49)
2. P.S. 032 Samuel Mills Sprole (25)
3. P.S. 038 The Pacific (20)
4. P.S. 261 Philip Livingston (16)
5. P.S. 058 The Carroll (14)

#### Student Travel Distance
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)

#### Offer Score
Source: NYC DOE (District 15 Students / Grade 6 / SY 17-18)

<table>
<thead>
<tr>
<th>Term</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>1.82</td>
</tr>
<tr>
<td>Black</td>
<td>2.13</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1.64</td>
</tr>
<tr>
<td>White</td>
<td>2.03</td>
</tr>
<tr>
<td>Other</td>
<td>1.12</td>
</tr>
</tbody>
</table>

#### Student Travel Distance
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)

<table>
<thead>
<tr>
<th>Term</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>0.08</td>
</tr>
<tr>
<td>Black</td>
<td>0.05</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.29</td>
</tr>
<tr>
<td>White</td>
<td>N/A</td>
</tr>
<tr>
<td>Other</td>
<td>0.66</td>
</tr>
</tbody>
</table>

#### Offer and demand scores show how different groups compare in their success at being offered a spot in a school depending on the popularity and population size of the school. The scores were calculated using middle school application demand and offer data from the 2017-18 school year.

An offer score of 0 depicts neutrality in admissions for that demographic. The higher a positive (+) score is, the higher the likelihood of receiving an offer. The lower a negative (-) score is, the lower the likelihood of receiving an offer.
### M.S. 839*

#### Student Race
Source: NYC DOE [District 15 Students / Grades 6-8 / SY 17-18]

<table>
<thead>
<tr>
<th>Race</th>
<th>Enrollment (Grades 6 - 8)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>13%</td>
</tr>
<tr>
<td>Black</td>
<td>12%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>14%</td>
</tr>
<tr>
<td>White</td>
<td>41%</td>
</tr>
<tr>
<td>Other</td>
<td>19%</td>
</tr>
</tbody>
</table>

#### School Screens
Source: NYC DOE
- Students who apply to this program will be randomly selected

#### Offer Score
Source: NYC DOE [District 15 Students / Grade 6 / SY 17-18]

Offer and demand scores show how different groups compare in their success at being offered a spot in a school depending on the population and popularity size of the school. The scores were calculated using middle school application demand and offer data from the 2017-18 school year.

An offer score of 0 depicts neutrality in admissions for that demographic. The higher a positive (+) score is, the higher the likelihood of receiving an offer. The lower a negative (-) score is, the lower the likelihood of receiving an offer.

#### Student Travel Distance
Source: NYC DOE [District 15 Students / Grades 6-8 / SY 17-18]

<table>
<thead>
<tr>
<th>Distance</th>
<th>Average</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
<th>ELL</th>
<th>IEP</th>
<th>FRL</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 Miles</td>
<td>1.36</td>
<td>0.49</td>
<td>-0.06</td>
<td>-0.11</td>
<td>-0.06</td>
<td>N/A</td>
<td>-0.2</td>
<td>-0.18</td>
<td>0.19</td>
</tr>
<tr>
<td>5 Miles</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### M.S. 88

#### Student Race
Source: NYC DOE [District 15 Students / Grades 6-8 / SY 17-18]

<table>
<thead>
<tr>
<th>Race</th>
<th>Enrollment (Grades 6 - 8)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>12%</td>
</tr>
<tr>
<td>Black</td>
<td>11%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>11%</td>
</tr>
<tr>
<td>White</td>
<td>41%</td>
</tr>
<tr>
<td>Other</td>
<td>15%</td>
</tr>
</tbody>
</table>

#### School Screens
Source: NYC DOE
- Academic and Personal Behaviors
- Attendance
- Final 4th Grade Report Card
- 4th Grade New York State ELA and Math Exams

#### Offer Score
Source: NYC DOE [District 15 Students / Grade 6 / SY 17-18]

Offer and demand scores show how different groups compare in their success at being offered a spot in a school depending on the population and popularity size of the school. The scores were calculated using middle school application demand and offer data from the 2017-18 school year.

An offer score of 0 depicts neutrality in admissions for that demographic. The higher a positive (+) score is, the higher the likelihood of receiving an offer. The lower a negative (-) score is, the lower the likelihood of receiving an offer.

#### Student Travel Distance
Source: NYC DOE [District 15 Students / Grades 6-8 / SY 17-18]

<table>
<thead>
<tr>
<th>Distance</th>
<th>Average</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
<th>ELL</th>
<th>IEP</th>
<th>FRL</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 Miles</td>
<td>1.88</td>
<td>2.11</td>
<td>2.44</td>
<td>1.56</td>
<td>2.54</td>
<td>N/A</td>
<td>1.04</td>
<td>1.57</td>
<td>1.78</td>
</tr>
<tr>
<td>5 Miles</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Math & Science

### Student Race
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)

- Asian: 35%
- Black: 20%
- Hispanic: 13%
- White: 11%
- Other: 20%

### School Screens
Source: NYC DOE
- Final 4th Grade Report Card
- M.S. 447 Entrance Assessment
- Academic and Personal Behaviors

### Offer Score
Source: NYC DOE (District 15 Students / Grade 6 / SY 17-18)

<table>
<thead>
<tr>
<th>Offer Score</th>
<th>More likely to be accepted</th>
<th>Less likely to be accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>0.09</td>
<td>-0.14</td>
</tr>
<tr>
<td>Black</td>
<td>-0.04</td>
<td>0.14</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.05</td>
<td>-0.03</td>
</tr>
<tr>
<td>White</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>1.19</td>
<td></td>
</tr>
<tr>
<td>ELL</td>
<td>-0.03</td>
<td></td>
</tr>
<tr>
<td>IEP</td>
<td>0.42</td>
<td></td>
</tr>
<tr>
<td>FRL</td>
<td>0.07</td>
<td></td>
</tr>
</tbody>
</table>

### Student Travel Distance
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)

<table>
<thead>
<tr>
<th>Distance</th>
<th>Average</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 Miles</td>
<td>1.74</td>
<td>2.33</td>
<td>2.06</td>
<td>2.18</td>
<td>1.45</td>
<td>1.19</td>
</tr>
<tr>
<td>5 Miles</td>
<td>2.90</td>
<td>1.96</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## New Voices

### Student Race
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)

- Asian: 55%
- Black: 9%
- Hispanic: 11%
- White: 20%
- Other: 4%

### School Screens
Source: NYC DOE
- Audition
- Interview

### Offer Score
Source: NYC DOE (District 15 Students / Grade 6 / SY 17-18)

<table>
<thead>
<tr>
<th>Offer Score</th>
<th>More likely to be accepted</th>
<th>Less likely to be accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>1.30</td>
<td>-0.49</td>
</tr>
<tr>
<td>Black</td>
<td>2.54</td>
<td>-0.09</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1.52</td>
<td>-0.19</td>
</tr>
<tr>
<td>White</td>
<td>1.27</td>
<td>0.35</td>
</tr>
<tr>
<td>Other</td>
<td>1.88</td>
<td></td>
</tr>
<tr>
<td>ELL</td>
<td>1.13</td>
<td></td>
</tr>
<tr>
<td>IEP</td>
<td>1.54</td>
<td></td>
</tr>
<tr>
<td>FRL</td>
<td>1.54</td>
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</tr>
</tbody>
</table>

### Student Travel Distance
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)

<table>
<thead>
<tr>
<th>Distance</th>
<th>Average</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 Miles</td>
<td>1.47</td>
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<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>5 Miles</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Park Slope Collegiate**

**Student Race**
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)

- Asian: 28%
- Black: 16%
- Hispanic: 36%
- White: 15%
- Other: 5%

**School Screens**
Source: NYC DOE

- Gives priority to students who attend the following elementary schools in order to balance their underrepresentation in the applicant pool: 1, 15, 24, 38, 94, 124, 131, 169, 172, 676.

**Student Travel Distance**
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)

- Average: 1.65
- Asian: 2.19
- Black: 2.43
- Hispanic: 1.76
- White: 0.96
- Other: 2.03
- ELL: 2.01
- IEP: 2.09
- FRL: 2.21

**Offer Score**
Source: NYC DOE (District 15 Students / Grade 6 / SY 17-18)

Offer and demand scores show how different groups compare in their success at being offered a spot in a school depending on the popularity and population size of the school. The scores were calculated using middle school application demand and offer data from the 2017-18 school year.

An offer score of 0 depicts neutrality in admissions for that demographic. The higher a positive (+) score is, the higher the likelihood of receiving an offer. The lower a negative (-) score is, the lower the likelihood of receiving an offer.

Less likely to be accepted | More likely to be accepted
--- | ---
-1 | 0 | 0.5 | 0.5 | 1

**Sunset Park Preparatory**

**Student Race**
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)

- Asian: 77%
- Black: 10%
- Hispanic: 4%
- White: 1%
- Other: 1%

**School Screens**
Source: NYC DOE

- Academic and Personal Behaviors
- Attendance
- Final 4th Grade Report Card
- 4th Grade New York State ELA and Math Exams

**Student Travel Distance**
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)

- Average: 1.50
- Asian: 4.87
- Black: 0.97
- Hispanic: 0.76
- White: 0.90
- Other: N/A
- ELL: -0.28
- IEP: 0.1
- FRL: -0.04

**Offer Score**
Source: NYC DOE (District 15 Students / Grade 6 / SY 17-18)

Offer and demand scores show how different groups compare in their success at being offered a spot in a school depending on the popularity and population size of the school. The scores were calculated using middle school application demand and offer data from the 2017-18 school year.

An offer score of 0 depicts neutrality in admissions for that demographic. The higher a positive (+) score is, the higher the likelihood of receiving an offer. The lower a negative (-) score is, the lower the likelihood of receiving an offer.

Less likely to be accepted | More likely to be accepted
--- | ---
-1 | 0 | 0.5 | 0.5 | 1

**Top 5 Sending Elementary Schools**
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)

1. P.S. 321 William Penn (62)
2. P.S. 146 (15)
3. P.S. 295 (15)
4. P.S. 372 The Children’s School (14)
5. P.S. 038 The Pacific (12)

**Top 5 Sending Elementary Schools**
Source: NYC DOE (District 15 Students / Grades 6-8 / SY 17-18)

1. P.S. 169 Sunset Park (139)
2. P.S. 001 The Bergen (94)
3. P.S. 094 The Henry Longfellow (94)
4. P.S. 024 (86)
5. P.S. 131 Brooklyn (14)

**Offer and demand scores**
Show how different groups compare in their success at being offered a spot in a school depending on the popularity and population size of the school. The scores were calculated using middle school application demand and offer data from the 2017-18 school year.

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District 15
Elementary to Middle
Sending School Patterns

Elementary to Middle School sending patterns illustrate the movement of students from elementary schools to middle schools in District 15. The thickness of the line corresponds to the number of students enrolling from a specific elementary school in a specific middle school - the thicker the line, the higher the number of students traveling from the elementary to middle school. We have examined sending patterns for 4 out of the 5 student race categories – Asian, Black, Hispanic and White. Sending patterns for the "Other" race category are negligible due to the small demographic population size (3% or 163 students). Sending patterns were observed using enrollment data for the students enrolled in D15 middle schools in grades 6-8 during the 2017-2018 school year.
UPCOMING WORKSHOPS

Public Workshop #3
Options
May 2018

Public Workshop #4
Plan
June 2018

“The New York City Department of Education is committed to supporting learning environments that reflect the diversity of New York City. We believe all students benefit from diverse and inclusive schools and classrooms where all students, families and school staff are supported and welcomed. This work is essential to our vision of Equity and Excellence for all NYC students.”

- New York Department of Education

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For more information or to RSVP via phone call:
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info@d15diversityplan.com