Public Workshop #2

March 13, 2018



Welcome

Get Settled!	[6:30 - 6:35]
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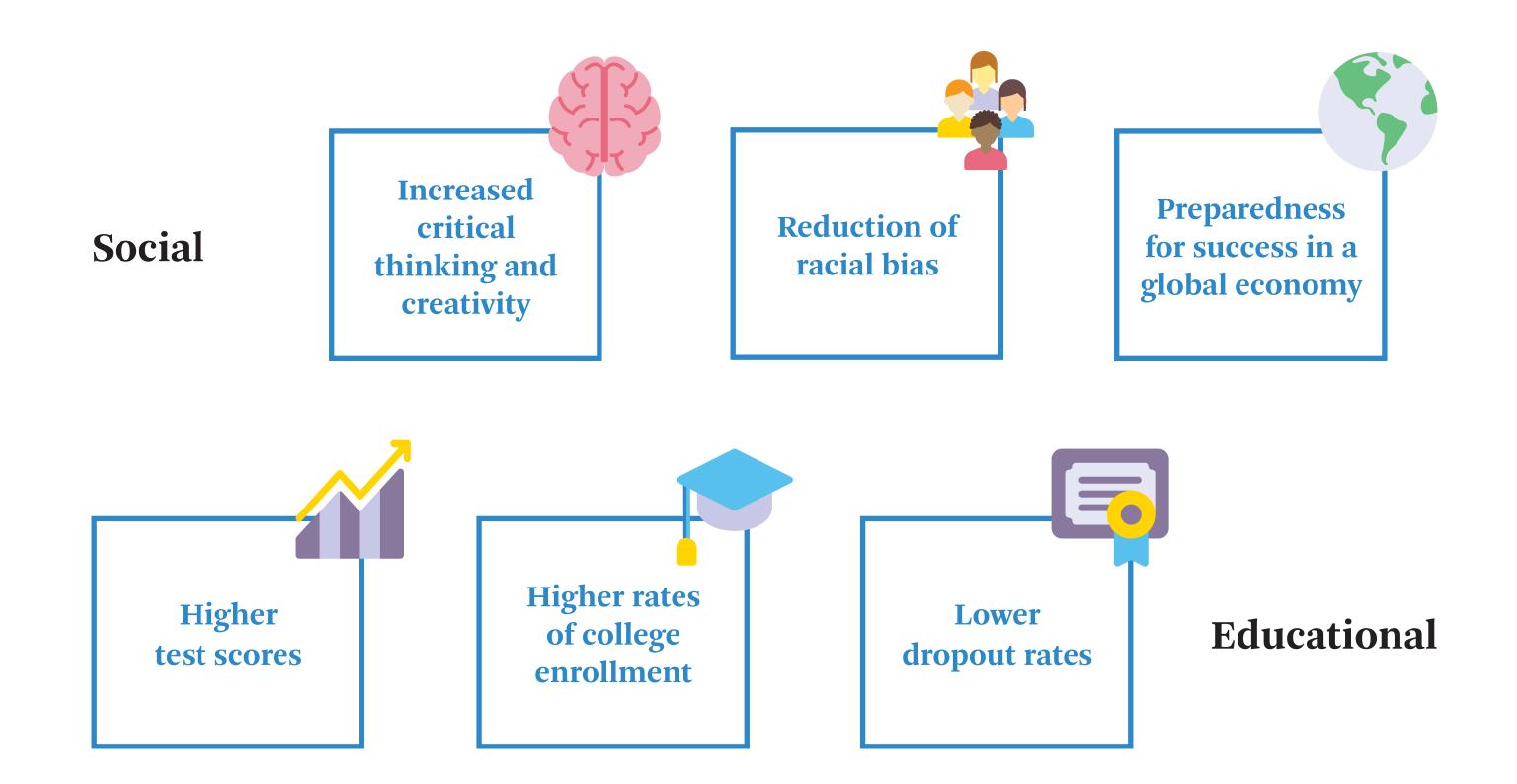
Recap: Public Workshop #1



The D15 Diversity Plan is a community engagement and planning process that has been established to create diverse, meaningfully integrated middle schools in D15.

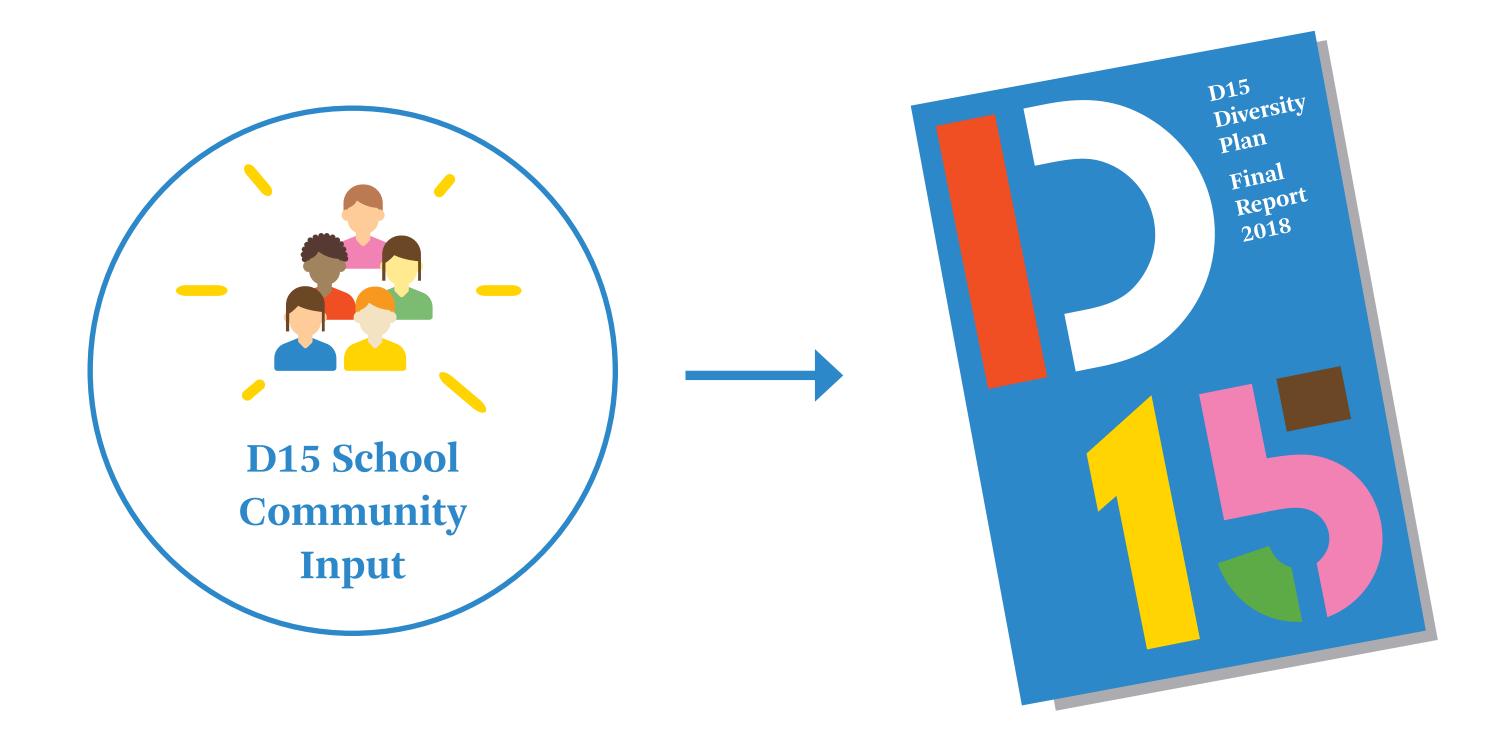
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What are the benefits?





A How do we come up with solutions?





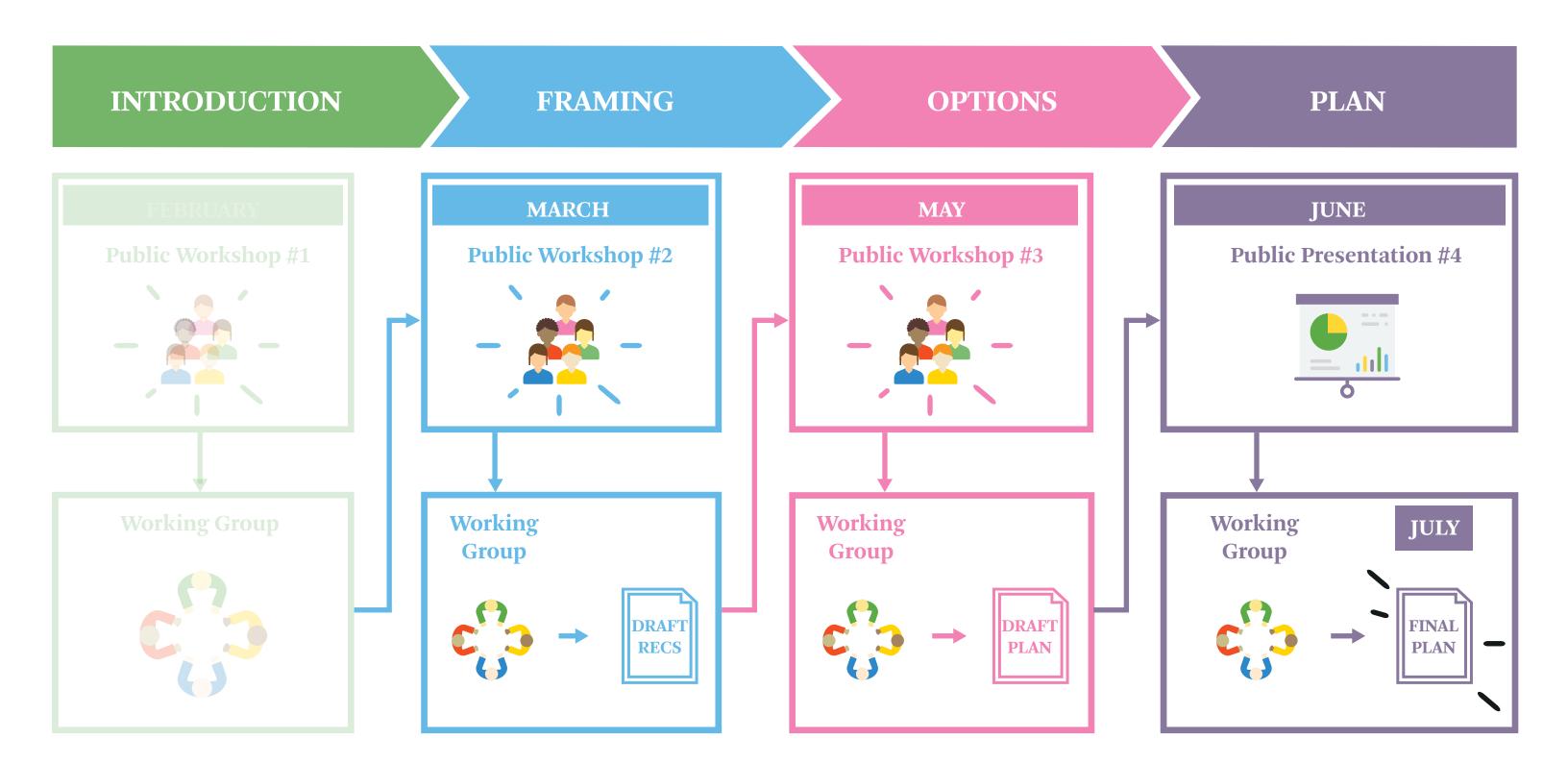
A Emerging Framework





A

Where are we in the process?















A Today's Goals

Historic Context

Demographic Context

Precedents & Data Analyses Brainstorm & Discuss Ideas

Agenda

- A. Recap: Public Workshop #1
- B. A Very Brief History
- C. Demographic Trends
- D. Emerging Areas of Focus
- E. Breakout Groups
- F. Next Steps

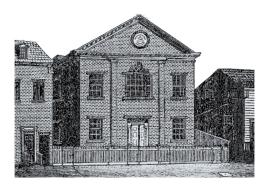


A Very Brief History



13 Origins

The city's first nonreligious free school was opened by the Manumission Society on behalf of black children.



First school of the "Free School Society" was created

The Board of Education is formed.

African
Free School
society and
Public School
Society are
incorporated.

16 18 18 18 18 18 18 18 **17** 87 64 09 42 **53** 65 77 82 96



No provision for free public education.



The 13th amendment abolishes slavery.

Jim Crow Laws enacted.

Chinese
Exclusion Act—
the only United
States Iaw to prevent immigration
and naturalization
on the basis of
race









Plessy v. Ferguson, "separate but equal."



B Early 1900s & Civil Rights



Little Rock

Nine of

Harlem



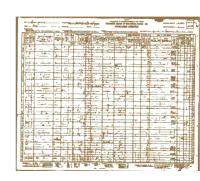
United
Federation of
Teachers
(UFT).

REAL FORM CANDY
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NYC Race Allen Riots. Directive

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New Mexico enters the union as an officially bilingual state.



Mexican by ancestry or birth are categorized as "non-white" in census.



Mexican categorization returns to "white" in census.

Japanese Internment begins through executive order 9066.



Brown v. Board of Education "separate educational facilities are inherently unequal."

First bilingual education program in public school in Miami.

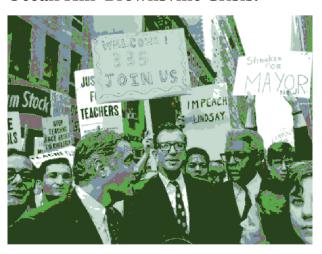
Civil Rights Act of 1964.

March on Washington.



Recent History

Ocean Hill-Brownsville Crisis.



Panel for Educational Policy UCLA research team names New York City home to one of the most segregated public school systems in the nation.



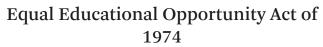
Equity and Excellence for all initiative launched.

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Black Lives Matter Movement Begins





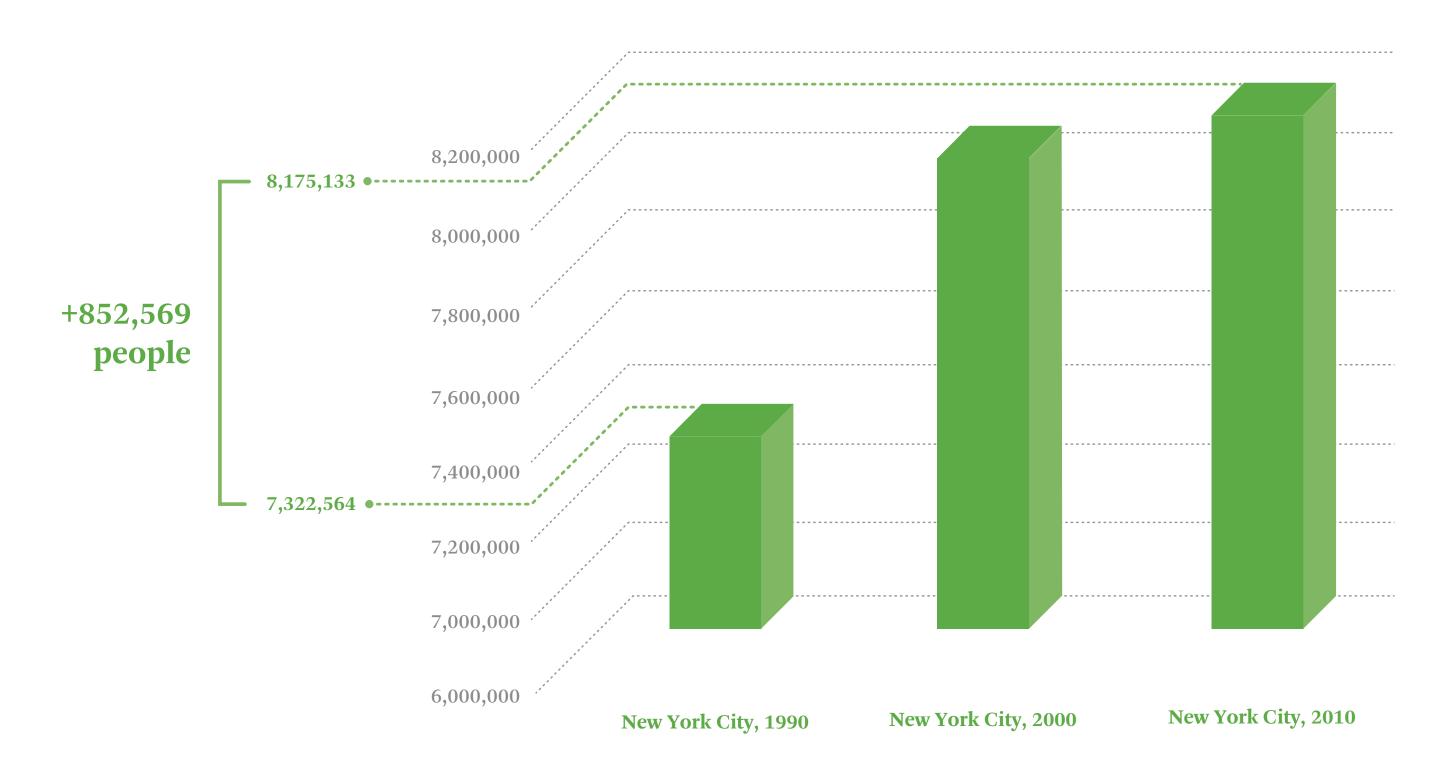
Demographic Trends





Citywide Population Growth

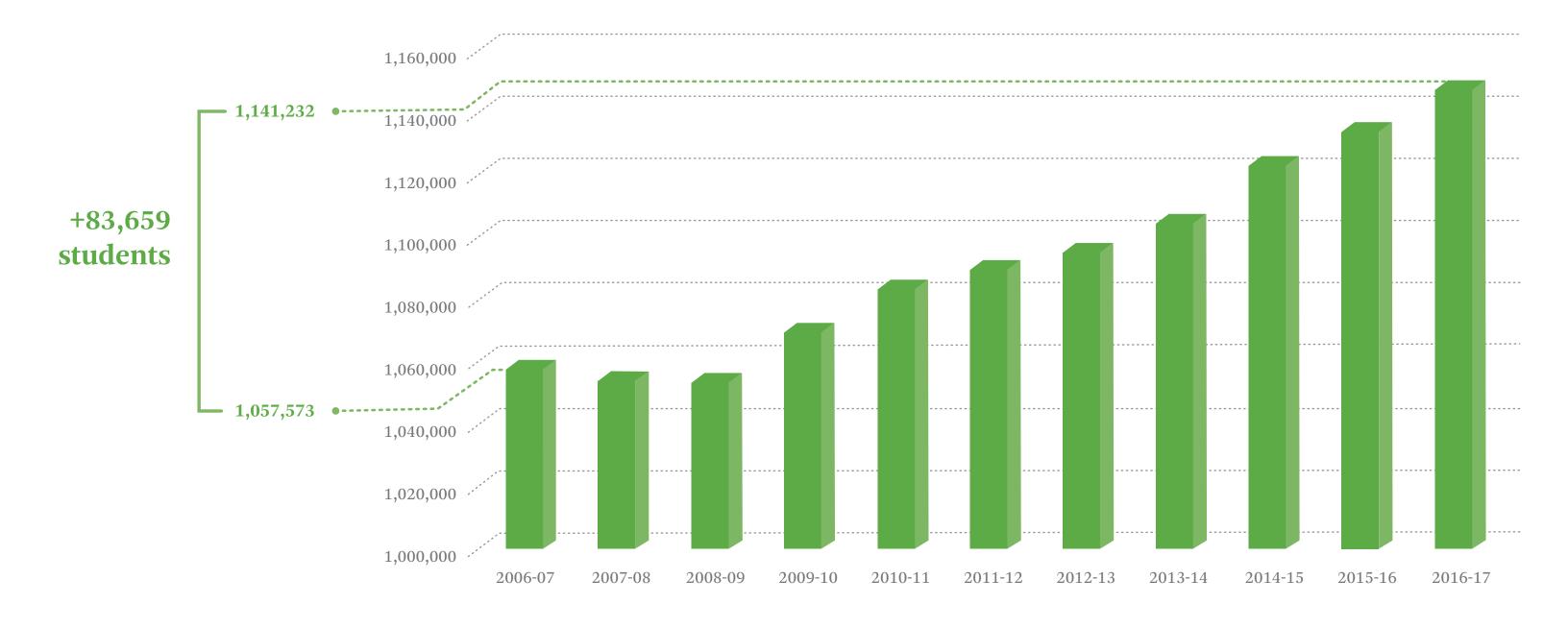
New York City's population grew by over 800,000 residents from 1990 to 2010.





DOE Citywide Enrollment

The New York City Department of Education's enrollment increased by over **80,000 students** from School Year 2006 - 2007 to School Year 2016 - 2017.



Department of Education

Citywide Uptake

More New York City children are attending public schools. From 2000 to 2010, a higher percentage of NYC kids aged 5-13 were in NYC DOE public schools.

2000

67%

of kids aged 5-13 in NYC Public Schools

658,821 k-8 students

988,913 children aged 5-13

2010

76%

of kids aged 5-13 in NYC Public Schools

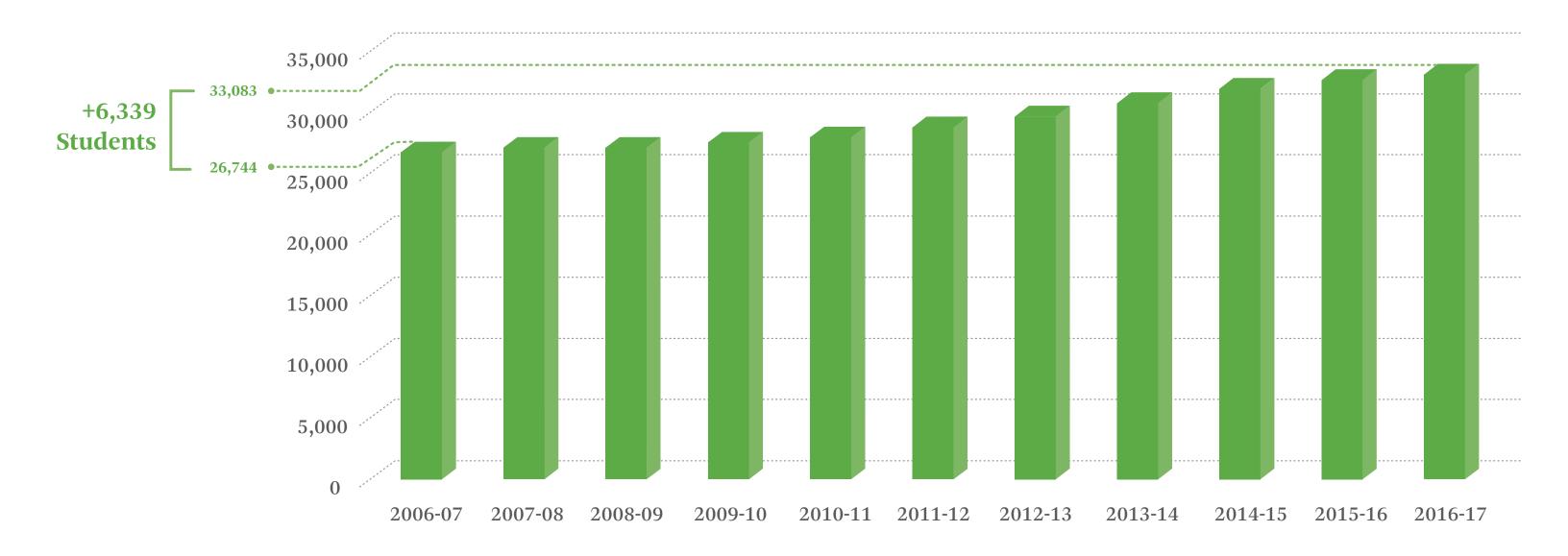
639,557 k-8 students

843,362 children aged 5-13

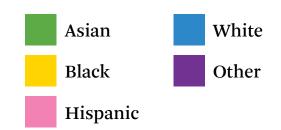


School District 15 Enrollment

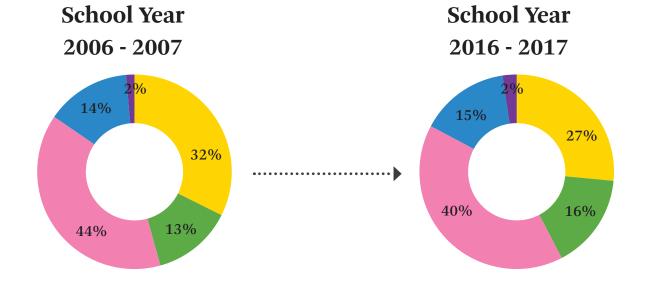
School District 15's student population increased by over 6,000 students from School Year 2006 - 2007 to School Year 2016 - 2017.



Demographic Trends



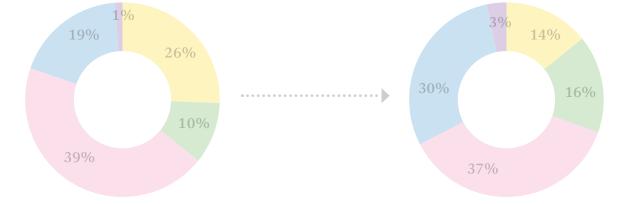
DOE Citywide Public School Population



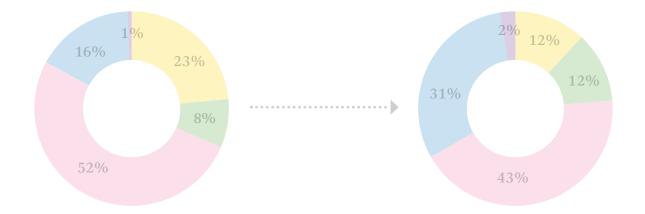
Increase in # of White & Asian students.

Decrease in # of Black & Hispanic students.

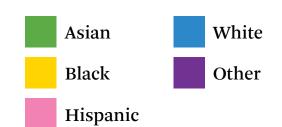




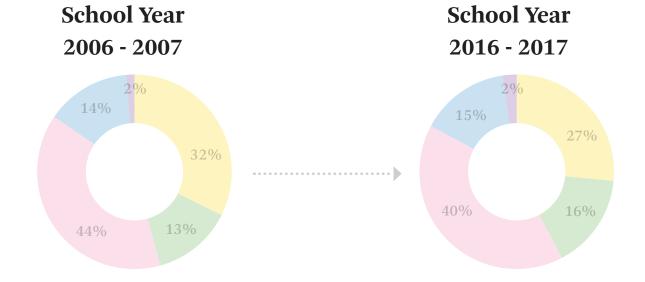
D15 Middle School Population (Grades 6-8)



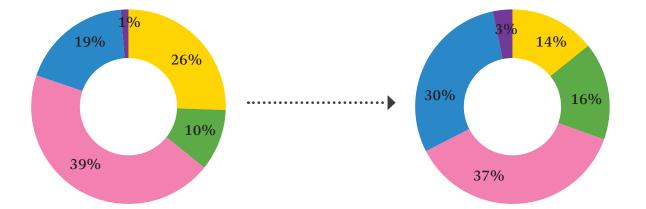
Demographic Trends



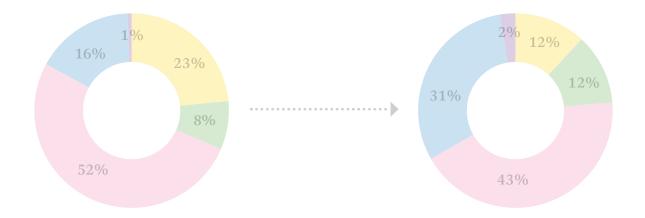
DOE Citywide Public School Population



District 15
Population



D15 Middle School Population (Grades 6-8)

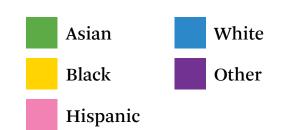


Increase in # of White & Asian students.

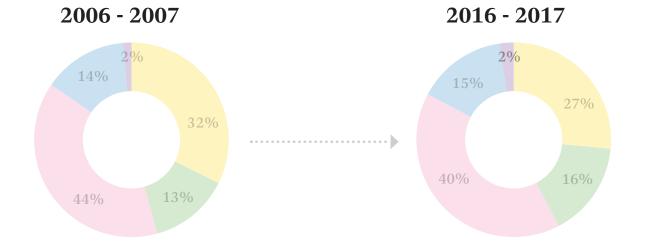
Decrease in # of Black & Hispanic students.

Demographic Trends

School Year

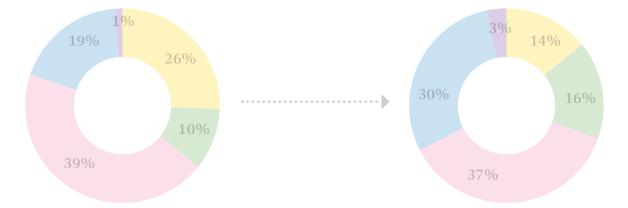


DOE Citywide Public School Population

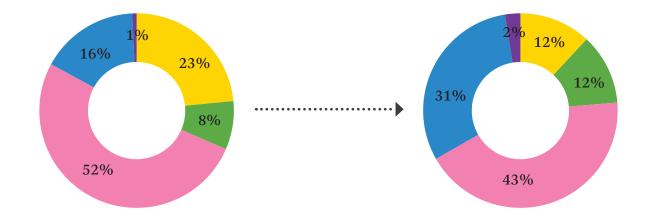


School Year

District 15
Population



D15 Middle School Population (Grades 6-8)



Increase in # of White & Asian students.

Decrease in # of Black & Hispanic students.

Source: NYC DOE, Demographic Snapshot





C Key Takeaways

New York City's population is growing.

More kids
are enrolling
in public
schools citywide
& in D15.

D15's middle school's have seen an increase in White & Asian students.

D15 middle school's have seen a decrease in Black & Hispanic students.

Inclusion: School Environment & Activities



School Environment & Activities

Culturally Responsive Education



What is it?

- Culturally Responsive Teaching is a teaching method that recognizes the importance of including students' culture in all aspects of learning.
- It takes into account the dynamic mix of race, ethnicity, class, gender, region, religion, and family types that contributes to every student's cultural identity.

D School Environment & Activities

Culturally Responsive Education

Why is it important?

- Connects and respects diverse cultures
- No one teaching strategy will
 consistently engage all learners.

What are its benefits?

- Children learn about themselves & the world
- Integrating various disciplines within a curriculum makes learning easier

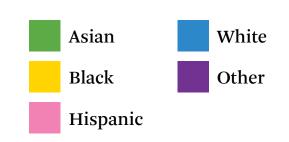
What are its challenges?

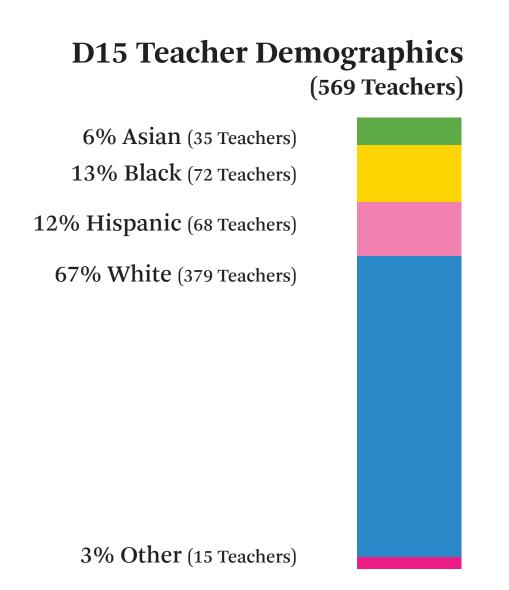
- Culture is not a static set of characteristics
- Appropriate materials and resources.

D So

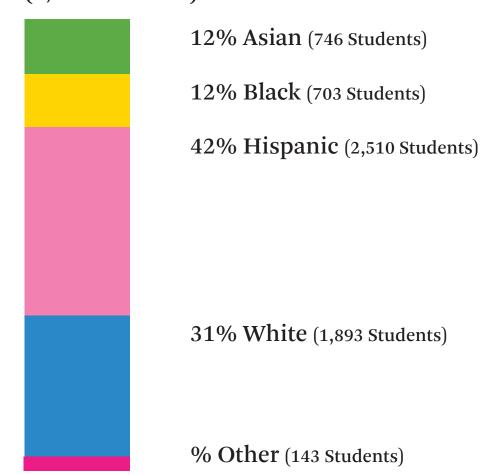
School Environment & Activities

Teacher Diversity





D15 MS Student Demographics (6,016 Students)



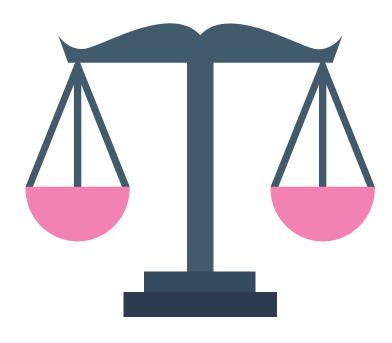
Source: NYC DOE

Department of Education

D

School Environment & Activities

Restorative Justice



What is it?

- Restorative Justice is an approach to challenging behavior which puts repairing harm done to relationships above the need to assign blame and punishment.
- Restorative Justice provides a forum for students to talk through their problems, address their underlying reasons for their own behaviors and make amends both to individuals who have been affected as well as to the larger school community.

D School Environment & Activities

Restorative Justice

Why is it important?

- Disproportionately high suspension/ expulsion rates for students of color.
 - Suspensions

 & expulsions
 can negatively
 affect long term academic
 prospects.

What are its benefits?

- Declines in school-discipline problems
- Improved school climate
- Gains in student achievement

What are its challenges?

- Implementation
 - Training
- Shift in School Culture



D Key Questions

What's being taught in the classroom?

Who are the teachers in the school? How are principals and teachers being trained & supported?

Who's being disciplined and how?

Integration: Admissions & Access to Information



Data Analysis

Student Travel
Patterns

How far are students traveling?

Sending School
Patterns

Which elementary schools are students coming from?

Offer & Demand
Data

What is the likelihood certain students will get into schools?



D D15 Student Race (Grades 6-8)

D15 Middle School Demographics

(6,016 Students)

12% Asian (746 Students) 12% Black (703 Students)

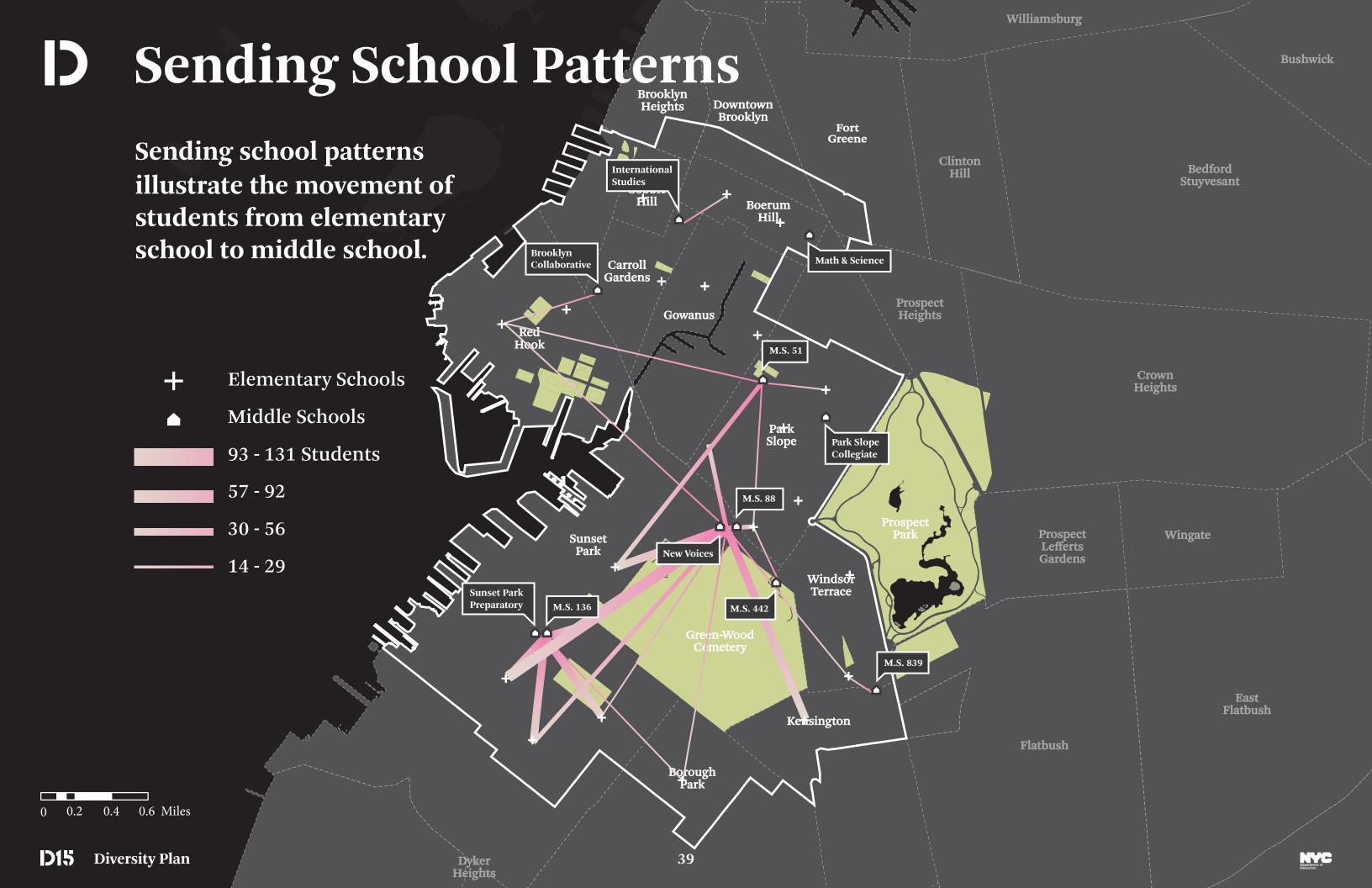
42% Hispanic (2,510 Students)

31% White (1,893 Students)

3% Other (143 Students)





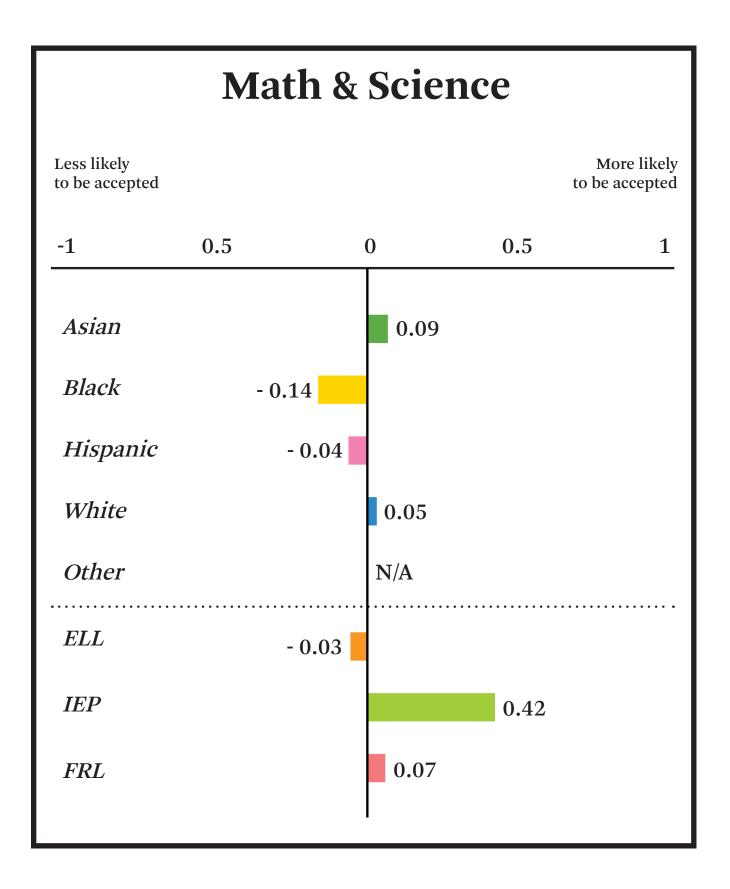


D Offer Scores

Compare a student's likelihood of receiving an offer to a specific middle school, by student demographics. An offer score of 0 depicts neutrality in admissions. Offer scores were calculated from offer and demand data, based on students 1st and 2nd school choices.

The higher a positive (+) score is, the higher the likelihood of receiving an offer.

The lower a negative (-) score is, the lower the likelihood of receiving an offer.





Offer Scores

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D Initial Observations

Black students on average travel the farthest, while Hispanic students travel the least. Sending school
patterns suggest race
based "subdistricts"
of specific elementary
and middle schools
within the district.

White and Asian students are more likely to be accepted. Black and Hispanic students are less likely to be accepted.

Breakout Groups

E Community Agreements

Be a learner and take risks.

Ask for literacy moments.

What's said here stays here. What's learned here, leaves here. Assume positive intent and take responsibility for impact.

Call each other in, not out.



E Seating



Breakout Groups



30 Mins - Admissions Policies & Information

30 Mins - School Environment & Activities

Next Steps

E Upcoming Public Workshops

Public Workshop #2

March 13, 2018

Public Workshop #3

May 2018

Public Workshop #4

June 2018

Final Plan

July 2018



Public Workshop #2

March 13, 2018

